NOTRE DAME CATHOLIC PRIMARY SCHOOL, CLOVERDALE
STRATEGIC PLAN 2017 – 2020
It is with pleasure that I present our Strategic Plan 2017 – 2020 which will guide the next stage of our journey.

Notre Dame Catholic Primary School was established in 2010 through the amalgamation of Holy Name School in Carlisle and Notre Dame School in Cloverdale. The newly built school was opened on its current site in 2011. Through the amalgamation of the two schools, Notre Dame has the strength of sharing the charism of both the Presentation Sisters founded by Nano Nagle and the Sisters of Mercy founded by Catherine McAuley.

At Notre Dame Catholic Primary School we celebrate the relationships that exist between all members of our school community. We acknowledge parents as the first and most significant educators of their children and recognise the unique contribution made by parents to the life of the school and to the learning of the children. Students, staff and parents work together in a spirit of Christian cooperation in the task of enabling children to reach their full potential, to be life-long learners with an optimistic faith and a commitment to the care and support of others. Our constantly evolving learning program attempts to address the needs of all students and aims to provide a broad range of educational experiences so that every child can experience success. We are committed to providing a happy and supportive classroom environment. Our experienced and dedicated staff integrate technology into the learning program thus maintaining our commitment to be contemporary and innovative.

This document is organized around four key elements established by the Catholic Education Commission of Western Australia (CECWA) – Learning, Engagement, Accountability and Discipleship (LEAD). It outlines the school's strategic priorities and the outcomes against which our future performance will be measured. The priorities in this Strategic Plan are focused on strengthening our fundamentals. They are intended to:

- Advance the Mission of the school
- Build on our strengths
- Be consistent with our Core Values

In formulating this Strategic Plan, the School Leadership Team and School Board have assessed how well we are going as a school, identified emerging challenges and discussed new trends and opportunities likely to be faced in the future. Building upon our strong foundations is our aspiration.

We look forward to continuing to work in partnership with parents as we embark on this plan and continue our tradition of providing an outstanding Catholic education to the children in the broader Cloverdale community.

Mr Darryl Winsor
Principal

“We should be shining lamps, giving light to all around us.”

Catherine McAuley – Foundress of the Sisters of Mercy
OUR MISSION
The Notre Dame mission declares our core purpose as a school. As a Catholic primary school Founded on Faith we are guided by the example of Our Lady and our founders, the Sisters of Mercy and the Presentation Sisters. We are committed to being known as a welcoming faith community based on Gospel values. In partnership with parents we strive to ...

*Develop life-long learners with an optimistic faith who actively contribute to society.*

OUR CORE VALUES
Our core values underpin our Mission and are integral to the way that we go about our work. We strive:

- INTEGRITY and COURAGE – our personal challenge
- EXCELLENCE and INNOVATION - our learning challenge
- JUSTICE and COMPASSION – our challenge in dealing with others

OUR STRENGTHS & COMPETITIVE ADVANTAGE
We are focussed on maintaining our excellent name which has been built on our strengths of:

- Providing a contemporary approach to learning
- Experienced and dedicated staff who integrate technology into the learning program
- Maintaining a strong focus on meeting individual student need
- Our new and purpose built facilities

“I often think my schools will never bring me to heaven, as I only take delight and pleasure in them.”

*Nano Nagle – Foundress of the Presentation Sisters of the Blessed Virgin Mary*
LEARNING

The outcomes we seek are:

- Higher levels of student achievement
- Increased student engagement and confidence in their own learning and faith formation

OUR STRATEGIES TO ACHIEVE THIS INCLUDE...

DIFFERENTIATED TEACHING AND LEARNING (QCS REF 307)

1. Continue to implement a consistent school-wide approach to the teaching of Literacy and Numeracy
2. Increase the ability of students to monitor their own learning, show confidence in their own learning and to set goals for future learning
3. Develop practices to support students at all ability levels in-class and build on the success of the existing Gifted and Talented Education (GATE) program and other intervention programs

EFFECTIVE PEDAGOGICAL PRACTICES (QCS REF 305)

4. Strengthen team-based approaches to managing student behaviour
5. Review the Information Technology (IT) Plan including how the school will support a continued focus on integrating technology into the learning program
6. Continue to implement consistent and innovative approaches to the use of digital technologies in the classroom
7. Continue practices whereby teaching staff routinely evaluate the effectiveness of their teaching and use these evaluations to make adjustments to practice
8. Extend the Rock and Water program as a consistent school-wide approach to raising the level of student resilience and confidence in their ability to learn

KEY SUCCESS MEASURES

- **NAPLAN** – student gains from Year 3 - Year 5 are better than those in like schools
- **NAPLAN** – Year 5 performance in all measures are statistically above the national average
- **Student survey** - increase in student confidence in their learning and perceptions of classroom behaviour
ENGAGEMENT

The outcomes we seek are:

- Increased staff engagement in their own learning and faith formation
- Increased parental engagement in their child's learning

OUR STRATEGIES TO ACHIEVE THIS INCLUDE...

EFFECTIVE PEDAGOGICAL PRACTICES (QCS REF 305)

1. Enable and support increased opportunities for the professional growth of staff focussed on differentiating the curriculum
2. Provide time and structured opportunities for teaching staff to evaluate the effectiveness of their teaching, receive constructive feedback and use this feedback to make adjustments to practice

ENGAGEMENT WITH SCHOOL COMMUNITY (QCS REF 102)

3. Increase parent engagement in their child’s learning and understanding of their academic progress
4. Explore opportunities for ensuring that parents from a non-English speaking background understand the priorities of the school and their child’s academic progress
5. Establish in conjunction with the Parents & Friends Association parent forums on topics linking to their needs or priorities in this plan

KEY SUCCESS MEASURES

- Staff survey – increase in staff perceptions of professional growth opportunities
- Increased Staff use of technology to communicate with parents
- Parent feedback indicates affirmative action for non-English speaking background families
ACCOUNTABILITY

GOALS

The outcomes we seek are:

- A strong collegial culture where all are striving for personal excellence
- A community that continues to be inclusive and welcoming

OUR STRATEGIES TO ACHIEVE THIS INCLUDE...

TARGETED USE OF SCHOOL RESOURCES (QCS REF 304)

1. Maintain a culture of welcome, inclusion and a shared responsibility for student learning and wellbeing
2. Prioritise within annual budgets the foci in this plan
3. Plan for continued upgrades to classroom, grounds and staff facilities ensuring spaces are contemporary, attractive and conducive to learning
4. Review of the Information Technology Plan and the 1:1 Laptop program to continue to ensure resourcing supports contemporary learning approaches

KEY SUCCESS MEASURES

- Annual budgets indicate measurable increases in the resourcing of foci
- Enrolments continue to be strong (full double stream enrolment at Kindergarten)
- Parent and staff feedback indicates learning spaces are contemporary, attractive and support teaching and learning
DISCIPLESHP

The outcomes we seek are:

- Continuing to be accessible and welcoming to all
- Stronger community understanding of the school history, mission and core values

OUR STRATEGIES TO ACHIEVE THIS INCLUDE...

INTEGRATING FAITH, LIFE AND CULTURE (QCS REF 102)

1. Promote a strong understanding of the school mission and core values
2. Develop a “Living our Mission and Values” document as a means of educating the community of expected behaviours to bring about the school mission
3. Continue to develop age appropriate opportunities for students, staff and parents to serve those in need in the community
4. Review and update the school Evangelisation Plan

KEY SUCCESS MEASURES

- Parent & Student Survey – Catholic culture items continue to be viewed strongly (greater than 80% of responses are favourable)
- At least one Christian service learning opportunity per year is provided for students and staff
- Evangelisation Plan is reviewed & enacted