

## Annual School Improvement Plan – 2017

1. System Strategic Outcomes  <b>WHY</b>	2. School Strategic Plan Link  (School Strategic Plan)  <b>WHY</b>	3. SMART Goals  (Specific, Measurable, Achievable, Result Orientated, Timed)  <b>WHY</b>	4. Strategies To Achieve the Goal  <b>WHAT</b> we will do to achieve the goal <b>HOW</b> we will work together <b>HOW</b> we will do what we do	5. Links	6. Responsibility  <b>WHO</b> is responsible to deliver and <b>WHEN</b>	7. CEWA Service Delivery  Support & other Key Resources	8. Success Indicators  <b>Reportable in Annual Report</b>
<p><b>Learning</b></p> <p>Enhance student achievement and wellbeing</p> <p>Increase student and staff engagement in their own learning and faith formation</p>	<p>Investigate and trial alternative structures and pedagogy with improved outcomes for students as a focus.</p>	<p>Continued support to all students from K-6 in numeracy and literacy.</p>	<ul style="list-style-type: none"> <li>• Junior and upper extension and remedial program.</li> <li>• Explore opportunities for more students to be able to receive assistance.</li> <li>• Further develop support opportunities based upon standard assessment analysis data to be more targeted with support from specialist staff.</li> <li>• Effective dispersion of support staff and change accordingly.</li> <li>• Continue to alter and adapt the curriculum for differing needs of students.</li> <li>• Continue periodical assessments</li> <li>• Continue with whole school programs; Sound Waves, Athletics and MTS</li> <li>• Develop effective scope and sequence in grammar and punctuation and writing.</li> </ul>		<p>Teachers/specialist support staff</p> <p>Leadership/curriculum coordinator</p>	<p><u>Financial</u> ICT resources (smartboards, Ipads, sharing resources)</p> <p><u>Human</u> Utisiing staffs talents and communicating with each other</p> <p>PLC- share ideas</p>	<p>Updated support schedule</p> <p>Ongoing assessments</p> <p>Displaying projects made by classes to be shared (e.g. library)</p>

<p><b>Engagement</b>  Enhance parental engagement in their child's learning and faith formation</p> <p>Develop our people to be leaders in Catholic Education's mission</p>		<p>Determine student wellness and school community wellbeing.</p> <p>Continue and broaden 'Buddy Class' program.</p> <p>To create an engaging classroom where students feel valued and improved respect for students.</p>	<ul style="list-style-type: none"> <li>• Informal conversation/discussions with each child. (Is there an adult in the school that you feel believes in you? How does that teacher show belief in you?)</li> <li>• Appoint chaplain through the National Chaplaincy Program.</li> <li>• Include buddy class <ul style="list-style-type: none"> <li>- class sport</li> <li>- craft</li> <li>- library reading books</li> <li>- invite to liturgy</li> <li>- games</li> <li>-</li> </ul> </li> <li>• Survey students about their thoughts.</li> <li>• Evaluate the Rock and Water Program.</li> <li>• Reinforce virtues in classroom teaching and buddy program as per school strategic plan.</li> <li>• Leadership program in Year 6 to continue and Mini Vinnies to be incorporated into the program.</li> <li>• Revisit the <i>Fish</i> philosophy</li> <li>• Commemorate special days- Mercy and Presentation Day.</li> </ul>		<p>Early Term 1/2017, class teacher/EA in class.</p> <p>2017 class teachers/leadership team.  Chaplain</p> <p>Leadership  Classroom teachers  Student leaders</p>	<p>All staff</p>	<p>Repeat survey again later in the year to see every child has a "believer"</p> <p>Discussions with class about whether they enjoyed their buddy class.</p> <p>Feedback from staff and students.</p> <p>Climate Survey</p>
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WHY	WHY	WHY					
<p><b>Accountability</b></p> <p>Increase understanding of our individual and collective responsibility for Catholic Education's mission</p> <p>Ensure inclusivity, good governance and the resource allocation required to meet our mission</p>		<p>In 2017, peer support program to be implemented for staff learning/ wellbeing.</p> <p>In 2017, focus on implementing 1:1 iPads (1-4), laptops (5-6), their use and effectiveness across all year levels.</p> <p>SEQTA pastoral care records and marks books kept for student wellbeing.</p>	<p>Refer to peer support committee for program development and details.</p> <p>Review ICT policy due to changes and trends. Upskilling of staff in new technologies. <i>Appy hour</i> ongoing.</p> <p>Upskilling of staff by Peter Hazebroek. Agreed behaviours for SEQTA pastoral care. Leadership team to monitor. Classroom/specialist teachers to monitor.</p>		<p>Peer support team.</p> <p>Technology Support Teacher</p> <p>Leadership team.</p> <p>Classroom teacher. Staff member who witnessed the incident.</p>	<p>iPads Apps Storage</p> <p>SEQTA</p>	<p>Staff feedback.</p> <p>Parent feedback. Teacher feedback. Class presentation.</p> <p>Handover</p>
<p><b>Discipleship</b></p> <p>Enhance opportunities for personal faith development</p> <p>Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action</p>		<p>Children will continue to recognise and honour the feast days of Nano Nagle (21<sup>st</sup> November) and Catherine McAuley (24<sup>th</sup> September).</p> <p>To create a sacred space which recognises both charisms.</p> <p>Making the liturgical celebrations more engaging.</p>	<p>Mercy and Presentation cross to be erected in the central courtyard (garden beds on the Northern side)</p> <p>Seating arrangements to ensure engagement of all children. Music is upbeat. Move weekly morning rosary to the outside gardens.</p> <p>Evangalisation plan to be updated.</p>		<p>All staff ongoing</p> <p>Leadership team (Term 1 2017).</p> <p>APRE from the commencement of 2017. Music specialist and staff.</p> <p>Leadership team</p>		<p>Students and the wider community will have a deeper understanding of our Presentation and Mercy Charisms.</p> <p>Students will actively participate in liturgical celebrations.</p> <p>Greater number and range of people attending rosary.</p>
<b>QCS COMPONENT REVIEWS during this year</b>			<b>ONGOING MONITORING</b>		<b>EVALUATION</b>		