

Annual School Improvement Plan – 2017

1. System Strategic Outcomes WHY	2. School Strategic Plan Link (School Strategic Plan) WHY	3. SMART Goals (Specific, Measurable, Achievable, Result Orientated, Timed) WHY	4. Strategies To Achieve the Goal WHAT we will do to achieve the goal HOW we will work together HOW we will do what we do	5. Links	6. Responsibility WHO is responsible to deliver and WHEN	7. CEWA Service Delivery Support & other Key Resources	8. Success Indicators Reportable in Annual Report
<p>Learning</p> <p>Enhance student achievement and wellbeing</p> <p>Increase student and staff engagement in their own learning and faith formation</p>	<p>Investigate and trial alternative structures and pedagogy with improved outcomes for students as a focus.</p>	<p>Continued support to all students from K-6 in numeracy and literacy.</p>	<ul style="list-style-type: none"> • Junior and upper extension and remedial program. • Explore opportunities for more students to be able to receive assistance. • Further develop support opportunities based upon standard assessment analysis data to be more targeted with support from specialist staff. • Effective dispersion of support staff and change accordingly. • Continue to alter and adapt the curriculum for differing needs of students. • Continue periodical assessments • Continue with whole school programs; Sound Waves, Athletics and MTS • Develop effective scope and sequence in grammar and punctuation and writing. 		<p>Teachers/specialist support staff</p> <p>Leadership/curriculum coordinator</p>	<p><u>Financial</u> ICT resources (smartboards, Ipads, sharing resources)</p> <p><u>Human</u> Utisiing staffs talents and communicating with each other</p> <p>PLC- share ideas</p>	<p>Updated support schedule</p> <p>Ongoing assessments</p> <p>Displaying projects made by classes to be shared (e.g. library)</p>

<p>Engagement Enhance parental engagement in their child's learning and faith formation</p> <p>Develop our people to be leaders in Catholic Education's mission</p>		<p>Determine student wellness and school community wellbeing.</p> <p>Continue and broaden 'Buddy Class' program.</p> <p>To create an engaging classroom where students feel valued and improved respect for students.</p>	<ul style="list-style-type: none"> • Informal conversation/discussions with each child. (Is there an adult in the school that you feel believes in you? How does that teacher show belief in you?) • Appoint chaplain through the National Chaplaincy Program. • Include buddy class <ul style="list-style-type: none"> - class sport - craft - library reading books - invite to liturgy - games - • Survey students about their thoughts. • Evaluate the Rock and Water Program. • Reinforce virtues in classroom teaching and buddy program as per school strategic plan. • Leadership program in Year 6 to continue and Mini Vinnies to be incorporated into the program. • Revisit the <i>Fish</i> philosophy • Commemorate special days- Mercy and Presentation Day. 		<p>Early Term 1/2017, class teacher/EA in class.</p> <p>2017 class teachers/leadership team. Chaplain</p> <p>Leadership Classroom teachers Student leaders</p>	<p>All staff</p>	<p>Repeat survey again later in the year to see every child has a "believer"</p> <p>Discussions with class about whether they enjoyed their buddy class.</p> <p>Feedback from staff and students.</p> <p>Climate Survey</p>
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WHY	WHY	WHY					
<p>Accountability</p> <p>Increase understanding of our individual and collective responsibility for Catholic Education's mission</p> <p>Ensure inclusivity, good governance and the resource allocation required to meet our mission</p>		<p>In 2017, peer support program to be implemented for staff learning/ wellbeing.</p> <p>In 2017, focus on implementing 1:1 iPads (1-4), laptops (5-6), their use and effectiveness across all year levels.</p> <p>SEQTA pastoral care records and marks books kept for student wellbeing.</p>	<p>Refer to peer support committee for program development and details.</p> <p>Review ICT policy due to changes and trends. Upskilling of staff in new technologies. <i>Appy hour</i> ongoing.</p> <p>Upskilling of staff by Peter Hazebroek. Agreed behaviours for SEQTA pastoral care. Leadership team to monitor. Classroom/specialist teachers to monitor.</p>		<p>Peer support team.</p> <p>Technology Support Teacher</p> <p>Leadership team.</p> <p>Classroom teacher. Staff member who witnessed the incident.</p>	<p>iPads Apps Storage</p> <p>SEQTA</p>	<p>Staff feedback.</p> <p>Parent feedback. Teacher feedback. Class presentation.</p> <p>Handover</p>
<p>Discipleship</p> <p>Enhance opportunities for personal faith development</p> <p>Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action</p>		<p>Children will continue to recognise and honour the feast days of Nano Nagle (21st November) and Catherine McAuley (24th September).</p> <p>To create a sacred space which recognises both charisms.</p> <p>Making the liturgical celebrations more engaging.</p>	<p>Mercy and Presentation cross to be erected in the central courtyard (garden beds on the Northern side)</p> <p>Seating arrangements to ensure engagement of all children. Music is upbeat. Move weekly morning rosary to the outside gardens.</p> <p>Evangalisation plan to be updated.</p>		<p>All staff ongoing</p> <p>Leadership team (Term 1 2017).</p> <p>APRE from the commencement of 2017. Music specialist and staff.</p> <p>Leadership team</p>		<p>Students and the wider community will have a deeper understanding of our Presentation and Mercy Charisms.</p> <p>Students will actively participate in liturgical celebrations.</p> <p>Greater number and range of people attending rosary.</p>
QCS COMPONENT REVIEWS during this year			ONGOING MONITORING		EVALUATION		